

## Eighth Grade Social Studies Content Standards and Objectives

Standard 1:	Citizenship	
SS.S.08.01	Students will <ul style="list-style-type: none"> <li>characterize and model good citizenship by building social networks of reciprocity and trustworthiness (Civic Dispositions).</li> <li>model a respect for symbols, ideas and concepts of the United States and analyze the roles of significant individuals (Respect For People, Events, and Symbols).</li> <li>develop and employ the civic skills necessary for effective citizenship by using criteria to make judgments, arrive at and defend positions and evaluate the validity of the positions or data (Evaluation Skills).</li> <li>develop the participatory skills of interacting, monitoring and influencing that are essential for informed, effective and responsible citizenship, including participation in civic life to shape public policy (Participatory Skills).</li> <li>recognize and communicate the responsibilities, privileges and rights of United States citizens (Civic Life).</li> </ul>	
Objectives	Students will	PLT Activity and Page
SS.O.08.01.01	evaluate how citizens can influence and participate in government at the local, state and national levels and assume the role of an active citizen participating in the democratic process(e.g., voting, community service, letter writing, town meeting, school elections).	
SS.O.08.01.02	debate and practice forms of civic discussion-	#19 Viewpoints on the Line p.89
SS.O.08.01.03	argue the effectiveness of selected public policies and citizen behaviors.	#19 Viewpoints on the Line p.89
SS.O.08.01.04	compare and contrast the relationship between policy statements and action plans used to address issues of public concern.	#19 Viewpoints on the Line p.89
SS.O.08.01.05	organize and provide examples of multiple points of view about selected public issues and evaluate the influence of diverse forms of public opinion on the development of public policy and decision-making.	#19 Viewpoints on the Line p.89
SS.O.08.01.06	examine the strategies designed to strengthen the common good, which include a range of options for citizen action.	
SS.O.08.01.07	identify, analyze, evaluate and interpret sources and examples of the responsibilities, privileges and rights of citizens.	
SS.O.08.01.08	justify changes in the legal voting age and correlate voting as a responsibility and right of citizens.	

SS.O.08.01.09	outline and utilize a process to express opinion, resolve problems and/or seek assistance.	#19 Viewpoints on the Line	p.89
SS.O.08.01.10	examine and analyze a local community and propose ways in which tourism can be developed.		
<b>Standard 2:</b>	<b>Civics</b>		
SS.S.08.02	<p>Students will</p> <ul style="list-style-type: none"> <li>examine and analyze the purposes and basic principles of the United States government (Purposes of Government).</li> <li>outline and evaluate and analyze the origins and meaning of the principles, ideals and core democratic values expressed in the foundational documents of the United States (Ideals of United States Democracy).</li> <li>examine and distinguish the structure, function and responsibilities of governments and the allocation of power at the local, state and national levels (United States Government and Politics).</li> <li>analyze how the world is organized politically and compare the role and relationship of the United States to other nations and to world affairs (United States Government and World Affairs).</li> </ul>		
<b>Objectives</b>	<b>Students will</b>	<b>PLT Activity and Page</b>	
SS.O.08.02.01	analyze the division of powers and responsibilities of the executive, legislative and judicial branches of the United States and West Virginia state government.		
SS.O.08.02.02	cite the elected officials at the national, state and local levels, their requirements, duties and responsibilities (e.g., President, Governors, Senators, Representatives/Delegates, Members of Board of Public Works, County Commissioners, Mayor/City Council).		
SS.O.08.02.03	examine the amendment process of the West Virginia Constitution, give examples of amendments and explain why they occurred.		
SS.O.08.02.04	outline, illustrate and develop a mock bill and assume the roles of lawmakers to accomplish passage of the bill into law (e.g., to promote tourism in West Virginia).		
SS.O.08.02.05	analyze the functions and jurisdictions of the federal, state, local and special courts (e.g., United States Supreme Court, State Supreme Court, circuit courts, magistrate courts, family courts) and explain why a selected case would be heard in a designated court.		
SS.O.08.02.06	examine and explain the various types of elections in West Virginia (e.g., primary/general, state/local, partisan/non-partisan).		

SS.O.08.02.07	research and describe how special interest groups and the media influence government and the law-making process in West Virginia (e.g., West Virginia Education Association, United Mine Workers, Division of Tourism).	
SS.O.08.02.08	explain major principles of American constitutional government (e.g., federalism, separation of powers, the elastic clause, checks and balances, government by consent of the governed, individual rights) and locate these principles in the West Virginia Constitution.	
SS.O.08.02.09	analyze conditions under which constitutional government flourishes.	
SS.O.08.02.10	list and explain the laws passed in a current legislative session and evaluate their impact (e.g., tourism, economy, education, health).	
<b>Standard 3:</b>	<b>Economics</b>	
SS.S.08.03	<p>Students will</p> <ul style="list-style-type: none"> <li>analyze the role of economic choices in scarcity, supply and demand, resource allocation, decision-making, voluntary exchange and trade-offs (Choices).</li> <li>research, critique and evaluate the roles of private and public institutions in the economy (Institutions).</li> <li>compare and contrast various economic systems and analyze their impact on individual citizens (Economic Systems).</li> <li>illustrate how the factors of production impact the United States economic system (Factors of Production).</li> <li>analyze the elements of competition and how they impact the economy (Competition).</li> <li>examine and evaluate the interdependence of global economies (Global Economies).</li> </ul>	
<b>Objectives</b>	<b>Students will</b>	<b>PLT Activity and Page</b>
SS.O.08.03.01	correlate West Virginia's economic conditions with possible affects on social conditions (e.g., employment, in/out migration).	#17 People of the Forest p.82
SS.O.08.03.02	<p>Evaluate the impact of each of the following on the economic growth of West Virginia:</p> <ul style="list-style-type: none"> <li>absentee ownership</li> <li>national and international trade</li> <li>renewable and nonrenewable natural resources</li> <li>labor/management strategies</li> <li>migration</li> <li>physical geography</li> <li>cultural geography</li> </ul>	

SS.O.08.03.03	research industries and products (e.g., tourism, coal, glass, recreation, agriculture) that are important to the economy of the four regions of West Virginia and how they relate to occupations.	
SS.O.08.03.04	identify major sources and uses of revenue for state and local governments (e.g., property tax, income tax, fees and licenses, excise tax, levies).	
SS.O.08.03.05	analyze the effects of national and state governmental actions on West Virginia's economy.	
SS.O.08.03.06	anticipate the changes in West Virginia's economy and people due to industrial development and debate the issue of industrialization vs. preserving history and/or the environment.	#17 People of the Forest p.82
SS.O.08.03.07	examine the effect of technological changes and cost of living on West Virginia's economy and demographic profile (e.g., in employment, entrepreneurial businesses agriculture, tourism, education, industry).	
SS.O.08.03.08	recognize major industries in West Virginia and identify representative jobs under each (e.g., manufacturing, mining, tourism, health care).	
SS.O.08.03.09	assess the economic benefit or detriment of changing tourist attractions from seasonal to year round (e.g., Snowshoe).	
<b>Standard 4:</b>	<b>Geography</b>	
SS.S.08.04	<p>Students will</p> <ul style="list-style-type: none"> <li>interpret and choose maps, globes and other geographic tools to categorize and organize information about personal directions, people, places and environments (The World in Spatial Terms).</li> <li>examine the physical and human characteristics of place and explain how the lives of people are rooted in places and regions (Places and Regions).</li> <li>analyze the physical processes that shape the earth's surface and create, sustain and modify the cultural and natural environment (Physical Systems).</li> <li>analyze and illustrate how the earth is shaped by the movement of people and their activities (Human Systems).</li> <li>analyze the interaction of society with the environment (Environment and Society).</li> <li>point out geographic perspective and the tools and assess techniques available for geographic study (Uses of Geography).</li> </ul>	
<b>Objectives</b>	<b>Students will</b>	<b>PLT Activity and Page</b>
SS.O.08.04.01	provide exact location and relative location to explain West Virginia's position on a variety of maps and globes by using correct geographic vocabulary and graphic displays. (e.g., neighboring states, Tropic of Capricorn, time zones, Equator).	

SS.O.08.04.02	communicate the four major physical geographic regions, major rivers, landforms, borders and points of interest in West Virginia.	
SS.O.08.04.03	analyze and discuss the mental images (mental maps) of West Virginia's geographic and cultural regions that are created through reading descriptive literature.	
SS.O.08.04.04	point out the counties and major cities of West Virginia on a map and correlate the reasons for the development of the major cities within their respective counties.	
SS.O.08.04.05	explain the reasons for the locations and types of transportation systems developed in West Virginia and recommend future systems.	
SS.O.08.04.06	distinguish climate, landforms, resources and population density in West Virginia's regions using special purpose maps. (e.g., topographical, climate, Geographic Information Systems) and evaluate the impact of climate, landforms and resources on people's lives and settlement patterns.	#14 Renewable or Not? p.69 #15 A Few of My Favorite Things p.75
SS.O.08.04.07	illustrate how the cultural and economic isolation of different areas of the United States and West Virginia have been changed through technological advances (e.g., TV, radio, telephone, computers, highways).	#20 Environmental Exchange Box p.92
SS.O.08.04.08	critique the geographic factors that led to development of agriculture, coal, glass, chemical, metallurgical and tourism industries in West Virginia.	#14 Renewable or Not? p.69 #15 A Few of My Favorite Things p.75
SS.O.08.04.09	research various regional configurations found in West Virginia (e.g., geographic, tourist, health, educational, language patterns, cultural, occupational), and analyze the impact of these factors on the regional mental maps developed by West Virginia students and all other West Virginia citizens, and then present an example using one or more of these factors.	
SS.O.08.04.10	conclude how West Virginia's environment affects tourism.	
<b>Standard 5:</b>	History	

SS.S.08.05	<p>Students will</p> <ul style="list-style-type: none"> <li>organize, analyze and compare historical events, distinguish cause-effect relationships, theorize alternative actions and outcomes, and anticipate future application. (Chronology).</li> <li>use the processes and resources of historical inquiry to develop appropriate questions, gather and examine evidence, compare, analyze and interpret historical data (Skills and Application).</li> <li>examine, analyze and synthesize historical knowledge of major events, individuals, cultures and the humanities in West Virginia, the United States and the world (Culture and Humanities).</li> <li>use historical knowledge to analyze local, state, national and global interdependence (Interpretation and Evaluation). and</li> <li>examine political institutions and theories that have developed and changed over time; and research and cite reasons for development and change (Political Institutions).</li> </ul>	
Objectives	Students will	PLT Activity and Page
SS.O.08.05.01	cite reasons for exploration, transportation routes and discoveries by major explorers and explain the sequence of events and incentives for Virginia's expansion west to the Ohio River.	
SS.O.08.05.02	compare and contrast the motives, incentives and settlement patterns of the French and English explorers and settlers on the western frontier.	
SS.O.08.05.03	point out characteristics of various Native American cultures in West Virginia from the pre-Columbian period to the arrival of Europeans.	
SS.O.08.05.04	relate the types of transportation that facilitated the growth of West Virginia and western expansion.	
SS.O.08.05.05	evaluate the sequence and analyze the impact of contemporary social, economic and technological developments on people and culture in West Virginia and the United States.	
SS.O.08.05.06	analyze the evolution of the labor movement in West Virginia and the United States.	
SS.O.08.05.07	research and construct the sequence of events and cite the reasons for and resulting consequences of conflicts and wars that led to the formation of West Virginia as a state. (e.g., French and Indian War, American Revolution, Civil War).	
SS.O.08.05.08	interpret facts about West Virginia and other areas from various types of charts, graphs, maps, pictures, models, timelines and primary sources (e.g. letters, journals and publications) and summarize what you have learned.	#16 Pass the Plants, Please p.77
SS.O.08.05.09	evaluate the cultural conflict between the Europeans and Native Americans as it relates to western Virginia.	

SS.O.08.05.10	explain the effect of immigration on the culture of West Virginia from European settlement through the early twentieth century.	
SS.O.08.05.11	research and critique the role of ethnic and racial minorities, men, women and children in West Virginia who have made significant contributions to our history in the public and/or private sectors, choose the person you believe contributed mad the most significant contribution and explain your choice. (e.g., statehood, abolition, education, industry, literature, government).	
SS.O.08.05.12	critique the significance of historical experience and of geographical, social and economic factors that have helped to shape both West Virginian and American society	
SS.O.08.05.13	assess the moral, ethical and legal tensions that led to the creation of the new state of West Virginia and how those tensions were resolved.	
SS.O.08.05.14	point out and locate places of historical importance in West Virginia that can be visited by tourists.	
SS.O.08.05.15	compile lists of fairs and festivals in West Virginia that can be attributed to the influence of various cultural groups who have settled in the state, explain the heritage of the fair or festival and its significance to the preservation of West Virginia history.	