

## Fifth Grade Social Studies Content Standards and Objectives

Standard 1:	Citizenship	
SS.S.05.01	Students will <ul style="list-style-type: none"> <li>characterize and model good citizenship by building social networks of reciprocity and trustworthiness (Civic Dispositions).</li> <li>model a respect for symbols, ideas and concepts of the United States and analyze the roles of significant individuals (Respect For People, Events, and Symbols).</li> <li>develop and employ the civic skills necessary for effective citizenship by using criteria to make judgments, arrive at and defend positions and evaluate the validity of the positions or data (Evaluation Skills).</li> <li>develop the participatory skills of interacting, monitoring and influencing that are essential for informed, effective and responsible citizenship, including participation in civic life to shape public policy (Participatory Skills).</li> <li>recognize and communicate the responsibilities, privileges and rights of United States citizens (Civic Life).</li> </ul>	
Objectives	Students will	PLT Activity and Page
SS.O.05.01.01	analyze how government and non-government groups and institutions work to meet the individual needs and promote the common good (e.g., Red Cross, FEMA, Bills, laws, foundations) and evaluate their actions.	#37 Reduce, Reuse, Recycle p.159 #56 We Can Work it Out p.241 #57 Democracy in Action p.245 #60 Publicize It! p.256 #89 Trees for Many Reasons p.387 #90 Native Ways p.389 #92 A Look at Lifestyles p.401
SS.O.05.01.02	explain the political process and evaluate its importance in decision-making.	#56 We Can Work it Out p.241 #57 Democracy in Action p.245
SS.O.05.01.03	explain the consent of the governed as a source of government authority.	#57 Democracy in Action p.245
SS.O.05.01.04	evaluate the importance of citizens having and supporting common democratic values and principles expressed in the nation's core documents.	#57 Democracy in Action p.245
SS.O.05.01.05	categorize the responsibilities, duties, privileges and rights of American citizenship and analyze the differences.	#57 Democracy in Action p.245 #60 Publicize It! p.256 #73 Waste Watchers p.314

<b>Standard 2:</b>	Civics/Government	
SS.S.05.02	<p>Students will</p> <ul style="list-style-type: none"> <li>examine and analyze the purposes and basic principles of the United States government (Purposes of Government).</li> <li>outline and evaluate and analyze the origins and meaning of the principles, ideals and core democratic values expressed in the foundational documents of the United States (Ideals of United States Democracy).</li> <li>examine and distinguish the structure, function and responsibilities of governments and the allocation of power at the local, state and national levels (United States Government and Politics).</li> <li>analyze how the world is organized politically and compare the role and relationship of the United States to other nations and to world affairs (United States Government and World Affairs).</li> </ul>	
<b>Objectives</b>	<b>Students will</b>	<b>PLT Activity and Page</b>
SS.O.05.02.01	judge whether local, state and national governments do or do not provide for the needs and wants of people, establish order and manage conflict.	
SS.O.05.02.02	assume a role in a mock proceeding to demonstrate the trial by jury process.	
SS.O.05.02.03	<p>examine, analyze and compare these three founding documents of the United States:</p> <ul style="list-style-type: none"> <li>Articles of Confederation</li> <li>Bill of Rights</li> <li>First three articles of the Constitution</li> </ul>	
SS.O.05.02.04	analyze the importance of laws and explain and illustrate how laws are made and how they affect the home, classroom, school, community, state, nation and world.	<p>#36 Pollution Search p.153  #58 There Ought to be a Law p.249  #85 In the Driver's Seat p.370  #92 A Look at Lifestyles p.401</p>
<b>Standard 3:</b>	Economics	

SS.S.05.03	<p>Students will</p> <ul style="list-style-type: none"> <li>analyze the role of economic choices in scarcity, supply and demand, resource allocation, decision-making, voluntary exchange and trade-offs (Choices).</li> <li>research, critique and evaluate the roles of private and public institutions in the economy (Institutions).</li> <li>compare and contrast various economic systems and analyze their impact on individual citizens (Economic Systems).</li> <li>illustrate how the factors of production impact the United States economic system (Factors of Production).</li> <li>analyze the elements of competition and how they impact the economy (Competition).</li> <li>examine and evaluate the interdependence of global economies (Global Economies).</li> </ul>	
Objectives	Students will	PLT Activity and Page
SS.O.05.03.01	explain the roles of consumers and suppliers in the United States economy and apply the concepts of sales, expenses and profits to a real life event (e.g., bake sale as a fund raiser, sports events, concession stand, snack machines)	#32 A Forest of Many Uses p.135 #34 Who Works in this Forest? p.144 #73 Waste Watchers p.314
SS.O.05.03.02	apply the concept of supply and demand to specific historic and current economic situations in the United States (e.g., slavery, oil and gas).	#13 We All Need Trees p. 65 #14 Renewable or Not? p. 69 #32 A Forest of Many Uses p.135 #34 Who Works in this Forest? p.144 #55 Planning the Ideal Community p.239 #73 Waste Watchers p.314 #82 Resource-Go-Round p.355 #85 In the Driver's Seat p.370 #92 A Look at Lifestyles p.401
SS.O.05.03.03	assess economic factors in various regions of the United States and show how and why they enhance or limit economic activities	#13 We All Need Trees p. 65 #14 Renewable or Not? p. 69 #39 Energy Sleuths p.167 #40 Then and Now p.174 #73 Waste Watchers p.314 #92 A Look at Lifestyles p.401 #95 Did You Notice? p.414

SS.O.05.03.04	explain the role of agriculture and the impact of industrialization on the economic development of the United States	#16 Pass The Plants, Please p. 77 #34 Who Works in this Forest? p.144 #39 Energy Sleuths p.167 #55 Planning the Ideal Community p.239 #92 A Look at Lifestyles p.401 #95 Did You Notice? p.414
<b>Standard 4:</b>	<b>Geography</b>	
SS.S.05.04	<p>Students will</p> <ul style="list-style-type: none"> <li>• interpret, and choose maps, globes and other geographic tools to categorize and organize information about personal directions, people, places and environments (The World in Spatial Terms).</li> <li>• examine the physical and human characteristics of place and explain how the lives of people are rooted in places and regions (Places and Regions).</li> <li>• analyze the physical processes that shape the earth's surface and create, sustain and modify the cultural and natural environment (Physical Systems).</li> <li>• analyze and illustrate how the earth is shaped by the movement of people and their activities (Human Systems).</li> <li>• analyze the interaction of society with the environment (Environment and Society).</li> <li>• point out geographic perspective and the tools and assess techniques available for geographic study (Uses of Geography).</li> </ul>	
<b>Objectives</b>	<b>Students will</b>	<b>PLT Activity and Page</b>
SS.O.05.04.01	interpret and draw conclusions from United States maps (e.g., special purpose maps, graphs, charts, tables, timelines).	
SS.O.05.04.02	measure distances in latitude and longitude using a scale on a variety of maps and globes and then transfer the concept of cardinal and intermediate directions to describe the relative location of countries by hemisphere and proximity to the equator.	#49 Tropical Treehouse p.207
SS.O.05.04.03	locate, identify and compare the major rivers, landforms, natural resources, climate regions, major soil regions and deserts of the United States and use a variety of maps to analyze the frequency or lack of urban areas within these regions	#32 A Forest of Many Uses p.135 #38 Every Drop Counts p.163 #55 Planning the Ideal Community p.239
SS.O.05.04.04	compare and contrast the various regions of the United States, locate each of the fifty United States and correlate them with their regions.	

SS.O.05.04.05	examine the role of geography in the history of the United States expansion by correlating the conditions of the environment to cultural patterns and the westward movement and settlement to the location of natural resources and physical geography conditions.	#5 Poet-Tree p. 31 #16 Pass The Plants, Please p. 77 #75 Tipi Talk p.320 #82 Resource-Go-Round p.355 #95 Did You Notice? p.414
SS.O.05.04.06	research how people have changed the environment of the United States, critique their actions and report your findings to the class.	#5 Poet-Tree p. 31 #32 A Forest of Many Uses p.135 #36 Pollution Search p.153 #40 Then and Now p.174 #75 Tipi Talk p.320 #82 Resource-Go-Round p.355 #95 Did You Notice? p.414
<b>Standard 5:</b> History		
SS.S.05.05	<p>Students will</p> <ul style="list-style-type: none"> <li>organize, analyze and compare historical events, distinguish cause-effect relationships, theorize alternative actions and outcomes, and anticipate future application (Chronology).</li> <li>use the processes and resources of historical inquiry to develop appropriate questions, gather and examine evidence, compare, analyze and interpret historical data (Skills and Application).</li> <li>examine, analyze and synthesize historical knowledge of major events, individuals, cultures and the humanities in West Virginia, the United States and the world (Culture and Humanities).</li> <li>use historical knowledge to analyze local, state, national and global interdependence (Interpretation and Evaluation).</li> <li>examine political institutions and theories that have developed and changed over time; and research and cite reasons for development and change (Political Institutions).</li> </ul>	
<b>Objectives</b>	<b>Students will</b>	<b>PLT Activity and Page</b>
SS.O.05.05.01	analyze the events and the historic figures responsible for such documents as the United States Constitution, the Bill of Rights and the Emancipation Proclamation and explain why maintaining such documents, records and landmarks is important to the United States.	
SS.O.05.05.02	create a timeline showing the arrival of major immigrant groups and describe their experiences and influence upon American society using primary source documents.	

SS.O.05.05.03	describe the development of transportation in the United States and explain its impact on settlement, industry and residential patterns as well as the social and technological changes that occurred through the time of the Industrial Revolution.	#53 On the Move	p.232
SS.O.05.05.04	interpret quotes of famous Americans from various periods of history and explain how songs, symbols and slogans demonstrate freedom of expressions (e.g., patriotism, abolition of slavery, women's suffrage, labor movements, Civil Rights Movement)		
SS.O.05.05.05	research important figures and their reactions to events and judge their significance to the history of our democracy (e.g., George Washington, Thomas Jefferson, Abraham Lincoln, Sojourner Truth, Susan B. Anthony, Eleanor Roosevelt and Martin Luther King, Jr.).		
SS.O.05.05.06	evaluate the contributions of regional folk heroes and other popular figures and judge the significance of those contributions to the cultural history of the United States (e.g., frontiersmen such as Daniel Boone, cowboys, mountain men such as Jedediah Smith, American Indian Chiefs including Geronimo and outlaws such as Billy the Kid).		
SS.O.05.05.07	explain the issues faced by Washington when he became the first United States President.		
SS.O.05.05.08	discuss reasons for westward expansion and explain how the government policies affected the inhabitants of the American West (e.g., Native Americans, their nations and their landholdings).	#75 Tipi Talk #92 A Look at Lifestyles	p.320 p.401
SS.O.05.05.09	analyze the impact of slavery and the Abolitionist Movement upon the development of the United States.		
SS.O.05.05.10	identify causes, major events and important people of the Civil War and explain why various reconstruction plans succeeded or failed.		
SS.O.05.05.11	summarize the events that led to the United States becoming a world power.		
SS.O.05.05.12	Identify the key figures and events, explain the causes and analyze the effects of World War I, the Great Depression, and World War II on the American people and on the policies of the United States government.		
SS.O.05.05.13	research significant leaders in the Civil Rights Movement (e.g., John Fitzgerald Kennedy, Martin Luther King, Jr., Rosa Parks, Lyndon Johnson, Susan B. Anthony).		