

Seventh Grade Social Studies Content Standards and Objectives

Standard 1:	Citizenship	
SS.S.07.01	Students will <ul style="list-style-type: none"> • characterize and model good citizenship by building social networks of reciprocity and trustworthiness (Civic Dispositions). • model a respect for symbols, ideas and concepts of the United States and analyze the roles of significant individuals (Respect For People, Events, and Symbols). • develop and employ the civic skills necessary for effective citizenship by using criteria to make judgments, arrive at and defend positions and evaluate the validity of the positions or data (Evaluation Skills). • develop the participatory skills of interacting, monitoring and influencing that are essential for informed, effective and responsible citizenship, including participation in civic life to shape public policy (Participatory Skills). • recognize and communicate the responsibilities, privileges and rights of United States citizens (Civic Life). 	
Objectives	Students will	PLT Activity and Page
SS.O.07.01.01	compare and contrast individual rights of citizens in a variety of world regions	
SS.O.07.01.02	model the actions citizens take to influence public policy decisions.	
SS.O.07.01.03	compare and contrast nations' laws that may or may not provide order, predictability and security.	
SS.O.07.01.04	research and organize information about an issue of public concern from multiple points of view.	#4 Sounds Around p. 26 #19 Viewpoints on the Line p. 89 #91 In the Good Old Days p.396 #92 A Look at Lifestyles p.401 #94 By the Rivers of Babylon p.411
SS.O.07.01.05	apply and practice selective forms of civic discussion and participation consistent with the ideas of citizens in a democratic republic.	
SS.O.07.01.06	recognize and differentiate between power and authority.	
Standard 2:	Civics	

SS.S.07.02	<p>Students will</p> <ul style="list-style-type: none"> • examine and analyze the purposes and basic principles of the United States government (Purposes of Government). • outline and evaluate and analyze the origins and meaning of the principles, ideals and core democratic values expressed in the foundational documents of the United States (Ideals of United States Democracy). • examine and distinguish the structure, function and responsibilities of governments and the allocation of power at the local, state and national levels (United States Government and Politics). • analyze how the world is organized politically and compare the role and relationship of the United States to other nations and to world affairs (United States Government and World Affairs). 	
Objectives	Students will	PLT Activity and Page
SS.O.07.02.01	examine the different forms of government in various world regions.	
SS.O.07.02.02	compare and contrast the lawmaking processes of world governments.	#58 There Ought to Be a Law p.249
SS.O.07.02.03	analyze the different ways nations provide order and protect justice.	
SS.O.07.02.04	debate the importance of limited government and the rule of law.	
SS.O.07.02.05	evaluate various methods that nations use to interact with one another to resolve problems and conflicts.	
SS.O.07.02.06	recognize and evaluate the influence of the United States on other nations and the influence of other nations on the American political process and society.	
Standard 3:	Economics	
SS.S.07.03	<p>Students will</p> <ul style="list-style-type: none"> • analyze the role of economic choices in scarcity, supply and demand, resource allocation, decision-making, voluntary exchange and trade-offs (Choices). • research, critique and evaluate the roles of private and public institutions in the economy (Institutions). • compare and contrast various economic systems and analyze their impact on individual citizens (Economic Systems). • illustrate how the factors of production impact the United States economic system (Factors of Production). • analyze the elements of competition and how they impact the economy (Competition). • examine and evaluate the interdependence of global economies (Global Economies). 	
Objectives	Students will	PLT Activity and Page
SS.O.07.03.01	examine how competition among buyers of a product results in higher prices, and illustrate the relationship between supply, demand and the price of that product.	

SS.O.07.03.02	analyze the physical and human geographic factors that influence the economy of a region.	
SS.O.07.03.03	define basic economic terminology and apply it to economic development of world regions.	
SS.O.07.03.04	compare and contrast various social services provided by world governments.	
SS.O.07.03.05	classify and compare different types of economic systems.	
SS.O.07.03.06	describe the impact of technology on agriculture and industry throughout the world.	
SS.O.07.03.07	classify and evaluate the different types of world trade organizations (e.g., trade, military, health).	
SS.O.07.03.08	assess the impact of natural and human events on industry worldwide (e.g., strikes, environmental disasters, war, terrorism).	
SS.O.07.03.09	formulate an explanation as to how countries are economically interdependent.	
Standard 4:	Geography	
SS.S.07.04	<p>Students will</p> <ul style="list-style-type: none"> interpret, and choose maps, globes and other geographic tools to categorize and organize information about personal directions, people, places and environments (The World in Spatial Terms). examine the physical and human characteristics of place and explain how the lives of people are rooted in places and regions (Places and Regions). analyze the physical processes that shape the earth's surface and create, sustain and modify the cultural and natural environment (Physical Systems). analyze and illustrate how the earth is shaped by the movement of people and their activities (Human Systems). analyze the interaction of society with the environment (Environment and Society). point out geographic perspective and the tools and assess techniques available for geographic study (Uses of Geography). 	
Objectives	Students will	PLT Activity and Page
SS.O.07.04.01	use correct geographic terminology to explain direction, location, time zones, physical features of the earth,	
SS.O.07.04.02	draw conclusions about information presented on special purpose maps and be able to differentiate among map types.	

SS.O.07.04.03	<p>Identify and locate on a variety of maps and give examples of the following:</p> <ul style="list-style-type: none"> • seven continents • bodies of water • landforms • countries • cities • climate regions • transportation routes 	
SS.O.07.04.04	describe and explain the advantages and disadvantages of different map projections and show examples of their uses (e.g., aerial photos, globes, charts, graphs, polar projection).	
SS.O.07.04.05	evaluate the importance of mental maps (perceptions) and illustrate how they affect our judgments about people and places.	
SS.O.07.04.06	analyze the patterns of immigration and examine its effects on the distribution of cultural patterns in a region (e.g., disease, language, religion, customs, diversity).	
SS.O.07.04.07	analyze the growth of tourism and its impact on regional environments and culture.	
SS.O.07.04.08	<p>analyze and give examples of the ways in which these factors influence lifestyles regional interconnections:</p> <ul style="list-style-type: none"> • economic • geographic • cultural • religious • political • social 	
SS.O.07.04.09	evaluate the impact of human processes on the world's physical environment (e.g., pollution, clear-cutting, strip mining).	
SS.O.07.04.10	analyze the use and abuse of renewable and nonrenewable resources (e.g., hydroelectric power and fossil fuels), interpret how technology affects the ways in which culture groups perceive and use their resources, and give examples of ways to improve conservation of natural resources around the world.	
SS.O.07.04.11	analyze the technological improvements in transportation and communication that have helped create a global society.	
SS.O.07.04.12	explain the common geographic factors associated with the development of world urban centers.	

SS.O.07.04.13	examine cooperation and conflict over control of the world's resources.	
SS.O.07.04.14	create population pyramids to show comparisons of the characteristics of demographic structure in selected regions of the world (e.g., total size, birth rates, age, distribution, doubling time).	
SS.O.07.04.15	explain culture in a geographic context (e.g., isolation, core area, movement).	
SS.O.07.04.16	investigate and research new geographic frontiers such as the oceans, Antarctica and airspace and describe explorations and discoveries in these realms.	
Standard 5:	History	
SS.S.07.05	<p>Students will</p> <ul style="list-style-type: none"> organize, analyze and compare historical events, distinguish cause-effect relationships, theorize alternative actions and outcomes, and anticipate future application (Chronology). use the processes and resources of historical inquiry to develop appropriate questions, gather and examine evidence, compare, analyze and interpret historical data (Skills and Application). examine, analyze and synthesize historical knowledge of major events, individuals, cultures and the humanities in West Virginia, the United States and the world (Culture and Humanities). use historical knowledge to analyze local, state, national and global interdependence (Interpretation and Evaluation). and examine political institutions and theories that have developed and changed over time; and research and cite reasons for development and change (Political Institutions). 	
Objectives	Students will	PLT Activity and Page
SS.O.07.05.01	analyze the development of early civilizations (e.g., Mesopotamia, Egypt, Greece, China, India).	
SS.O.07.05.02	draw world history conclusions from maps, globes, charts, posters, graphs and timelines.	
SS.O.07.05.03	characterize conditions that have influenced or altered the movement of people throughout the world and time.	
SS.O.07.05.04	examine and chart religious and secular celebrations observed around the world.	
SS.O.07.05.05	research and explain the role of racial and ethnic minorities, women and children in the advancement of civil rights.	
SS.O.07.05.06	compare and contrast the beliefs, religion and mythology of native cultures throughout the world.	
SS.O.07.05.07	anticipate what occurs when people from different regions interact.	

SS.O.07.05.08	interpret the effect of the environment on native cultures (e.g., Native Americans, Australian Aborigines, African Berbers).	
SS.O.07.05.09	use a variety of credible sources to research, reconstruct and interpret the past.	
SS.O.07.05.10	describe the role geo-politics played in historic events.	